

Guided Reading Lesson Plan (Levels M-Z)

Title: M & M and the Haunted House Game Level M ISBN: 978-014034577-3 Publisher: Puffin

Before Reading: (5-7 min.).

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

Look at the front cover. What do you predict the story might be about?

Best friends Mandy and Mimi are having a boring day, until they come up with with the greatest idea ever... The Haunted House Game.

Ask the students what they think ... The Haunted House Game... is....

After decorating the house and dressing up in spooky costumes, the girls think everything is ready... but are they ready for what surprises them in the dark...?

Read to find out what happens to the girls on their very boring day!

*New or important words (V) p. 8 tarantulas, p. 9 disgusting, p.17 handyman

Unusual aspect of text layout (V).

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Good readers predict what might happen next in the story.

Make predictions after each chapter.

During Reading: (10-15 min.)

Students silently read the text, you may choose to listen to a few whisper read the text. While students are silently reading, you can start another group or conference with students.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

What was the problem in the story?

In what ways did the girls try to solve their problem?

How did they finally solve their problem?

Was the author trying to teach a lesson? What do you think the lesson might be?

Do you think the girls were creative? Did they have a good imagination?

Describe how the characters changed throughout the story.

Did you make any connections to the events in the story?

Writing Connection (optional):

Write about what you and your friends do when you are bored.