

Guided Reading Lesson Plan (Levels M-Z)

Title: Jungle Jack Hanna's Safari Adventure Level: M ISBN: 978-0590927154 Publisher: Scholastic

Before Reading: (5-7 min.).

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss pictures (M)

*Draw upon students' experiences (M)

Look at the front cover and read the title. Have you seen Jack Hanna on T.V? What do you know about him and his job? Do you know what a safari is?

This great book is about wildlife conservationist Jack Hanna. He goes on a safari to Africa with his film crew to photograph some of the most fascinating animals in Kenya and Uganda. Be sure and locate these countries on a map or globe.

While reading and seeing the photographs you will feel like you are on the actual safari!

*New or important words (V): p. 12 lumbered; p. 16 Acacia tree; p. 18 camouflage; p. 21 disputes; p. 29 pachyderm

Unusual aspect of text layout (V) point out elements of nonfiction text- captions, photographs, maps, introduction, conclusion.

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Good readers use text features to help understand nonfiction.

Good readers think about (infer) what lesson the author might be trying to teach them.

During Reading: (10-15 min.)

Students silently read the text, or you may choose to listen to a few whisper read the text. While students are silently reading, you can start another group or conference with students.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Talk about what lesson the author may be trying to teach you.

How do the text features make the book more interesting and easier to understand?

Why are many animals becoming endangered? Make a list of factors.

Discuss the most interesting parts of the book.

Practice summarizing. P. 12 - What happens at the watering hole?

P. 20 - What is each person's job in the Masai family?

P. 26 - Why does a cheetah have a problem getting food?

Writing Connection (optional):

Write a paragraph explaining why the mountain gorillas are endangered.

Make fact charts about the animals in the book. Add an illustration of each animal.

Put the charts and illustrations together to make a class reference book about safari animals.