

Guided Reading Lesson Plan (Levels M-Z)

Title: Journey to a New Land

Level M

ISBN: 978-157255811-3

Publisher: Mondo

Before Reading: (5-7 min.).

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

Story is an "Oral" history - history spoken by someone who lived it.

Look at and discuss the front cover and read the back cover.

Explain that Ellis Island was the place in New York Harbor where immigrants from Europe entered the United States.

This is the true story of a young girl's experiences coming to America. What else do you know after looking at the cover and reading the back cover summary?

Look at the pictures in the book to get a sense of Elda's life before and after she came to America.

Be sure to read the introduction at the beginning of the book and the concluding information at the end of the book.

*New or important words (V). Explain the phrase "land of opportunity."

Locate on a map or globe- Mediterranean Sea, and Italy.

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Good readers predict what might happen next in the story.

Good readers make connections: text to text, text to self, text to world.

During Reading: (10-15 min.)

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Discuss/ retell the story. Were the students predictions correct?

As you read did you think about how different the world was when Elda was growing up?

Why do you think the author began Elda's story with the introduction?

Why do you think Elda's parents wanted to come to America?

You remember Elda and her family made their journey in 1916. How did the world events get in the way of their trip?

Why do you think people left Europe for America?

Writing Connection (optional):

Reread and record main facts about Elda's life. Students could create a timeline.