

Guided Reading Lesson Plan (Levels M-Z)

Title: Grandfather Counts by Andrea Cheng Level: 28 / M

ISBN: 978-1-58430-158-5

Before Reading: (5-7 min.)

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss picture (M)

*Draw upon students' experiences (M)

This is a story about a family that has asked their grandfather to move into their home. They are picking him up at the airport after he has flown here from China. The mother of the children speaks Chinese, but the Children do not. Read about how they learn to live with one another and what they learn from one another.

Text Layout/Words:

*New or important words (V) engineer (p. 17), generation (p. 27)

*Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or Comprehension Strategy:

*connections, questions, **inferences**, visualizing, summarizing, synthesizing, determining importance*

Good readers think about, or infer, what lessons the author may be trying to teach the reader. As you read the story, infer what the author is trying to teach you.

During Reading: (10-15 min.)

Students silently read the text, or you may choose to listen to a few whisper read the text. While students are silently reading, you can start another group or conference with students.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to teaching point and/or comprehension strategy

Why do you think the grandfather moved into their home? What can you infer from the story?

Tell about the story. What happened?

How did Helen's character and Grandfather change from the beginning of the story to the end of the story?

What can you infer from this story? What lesson is the author trying to teach you?

Assignment: Write about the things that Helen and her grandfather learned from one another.