

Guided Reading Lesson Plan (Levels M-Z)

Title: **Elli On Her Own**

Level: **M**

ISBN: 0-673-60993-6

Publisher: Scott Foresman

Before Reading: (5-7 min.)

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss pictures (M)

*Draw upon students' experiences (M)

How many of you know the story of Cinderella? This is an interesting story because it is a fractured fairy tale about Cinderella which means it is a fairy tale but has been changed in some places. It is also written like a diary. Open to the first page to see what I mean. This character's name is Elli. Let's read and find similarities and differences in the two tales.

Words/Text Layout:

*New or important words (V): beauty is as beauty does (2) whirled (10) snatched (12)

*Unusual aspect of text (V):

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers make connections: text to text

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Create a Venn diagram to compare and contrast to 2 stories based on what they know about the original version.

How is this story different from Cinderella? (some examples: it is modern day(computer), she has a job, breaks the slipper, and does not marry the mayor's son...)

How is the story the same? (Elli treated badly, works all the time, goes to the ball, leaves because she has to be home first)

Writing Connection (optional): Why do you think the author used a diary format?