

Guided Reading Lesson Plan (Levels M-Z)

Title: Dust for Dinner

Level: M

ISBN: 978-006444225-1

Publisher: Wilbooks

Day 1 Chapters 1, 2, 3

Before Reading: (5-7 min.)

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

This book tells the story of a farm family who lost their home because of drought. They lived in an area called the Dust Bowl because of the dust storms. This family went to California, looking for work on the way. They saw many families who also were looking for work and a place to live.

Words/Text Layout:

*New or important words (V) **p. 33 howled**

Explain the phrase "Papa shifted gears" p. 33

*Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers ask questions as they read. While you are reading, ask yourself questions about what is happening to the family.

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above).

Do you think this is a good title for this book? Why?

What does it mean when he said, "We are having dust for dinner?"

Why did Papa say the storm was a black blizzard?

Tell how mom felt about music. What part of the book tells you that?

On p. 25, why did the boy say "It looks like a funeral?"

Writing Connection (optional):

Write about how the children felt in the story. How do you think they feel in this part of the story? Why?

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Day 2 Chapters 4, 5

Before Reading: (5-7 min.)

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

Have students summarize what they read yesterday in chapters 1,2,3.

In chapter 4, Papa finally finds a job and they are happy for a short time. As you read, find out why Papa and the family had to leave that job. In chapter 5, they finally get to California (San Francisco). As you read think about what things are important to the family by the time the story ends.

Words/Text Layout:

*New or important words (V) **p. 51 cramped**
p. 53 stern

*Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers infer, or learn things that aren't exactly stated in the story. Pay attention to clues to think about how the characters are feeling.

During Reading: (10-15 min.)

Students silently read the text. You may choose to listen to a few students whisper read the text, if reading fluency is a concern. While students are silently reading, you can start another group or conference with students who are independently reading.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above).

Why did Papa give up a job and keep the dog when it was so hard to find a job?

Why were the people all looking at them when they packed the truck for the last time?

What was important to the family at the end of the story?

How do you think Papa felt when they lost their house and he was looking for a new job and new place to live?

Writing Connection (optional):

Write about how you would feel if you were Jake or Maggy when they auctioned their things, when they were traveling, and when they finally had a home.