

Guided Reading Lesson Plan (Levels M-Z)

Title: Blaze and the Forest Fire Level: M ISBN: 978- 061806215-7 Publisher: Houghton Mifflin

Before Reading: (5-7 min.).

*Summarize plot (M)

*Discuss pictures (M)

*Unfamiliar book language/character names (S)

*Draw upon students' experiences (M)

Look at the cover, and read the title of the book. Have students predict what they think the story might be about.

Students will read about the close relationship between Billy and his horse Blaze. Billy and Blaze are out for a pleasant ride throughout the countryside. Soon they discover smoke coming from the forest. The area was beautiful, but there had not been much rain. Read to find out about their adventure.

*New or important words (V) p. 4 brush, p. 48 breeches, bridle

Unusual aspect of text layout (V). Notice the great pencil illustrations

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance.

Good readers use pictures (visual clues) to understand the story.

Good readers predict what might happen next in the story.

During Reading: (10-15 min.)

Students silently read the text, you may choose to listen to a few whisper read the text. While students are Silently reading, you can start another group or conference with students.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

Tell how the pictures enhanced understanding of the story.

Talk about your predictions.

What was the problem in the story?

What was the solution to the problem in the story?

What inferences can you make about Billy and about Blaze?

What did the people of the countryside do for Billy and Blaze?

Did Billy expect this reward?

Writing Connection (optional):

Tell about a time when you did something kind/caring for someone...not expecting a reward.