

Guided Reading Lesson Plan (Levels M-Z)

Title: A. Lincoln and Me

Level: M

ISBN: 978-059045715-6

Publisher: Scholastic

Before Reading: (5-7 min.)

*Summarize plot (M)

*Unfamiliar book language/character names (S)

*Discuss pictures (M)

*Draw upon students' experiences (M)

Look at the front cover and read the title. Ask the students to share what they know about A. Lincoln and his accomplishments. This simple biography gives students an introduction to the life of A. Lincoln through the experiences of a modern boy. Students will learn about the ideals, principles, and practices of the United States.

Extend the real-world connection by talking about Lincoln, the 16th president of the United States, born on February 12, 1809, in the woods of Kentucky. He had very little formal schooling, but he loved to read. As president, Lincoln signed the Emancipation Proclamation, freeing the slaves, and he fought to keep the United States together during the Civil War.

*New or important words (V) p. 13 lanky, p. 14 signature, p. 26 arithmetic

Unusual aspect of text layout (V)

Suggested Teaching Point (Behaviors to Notice and Support) or focus on a Comprehension Strategy:

connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers think about (infer) what the lesson is the author is trying to teach you.

During Reading: (10-15 min.)

Students silently read the text, or you may choose to listen to a few whisper read the text. While students are silently reading, you can start another group or conference with students.

After Reading: (8-10 min.)

*Discuss the story

-clarify confusion, revisiting parts of the text that posed problems for readers

-acknowledge partially correct responses, seeking to understand students' perspectives

*Connect discussion to the teaching point and/or a comprehension strategy (see above)

What do you think the author is trying to teach you?

Talk about presidents. Lead a discussion about the presidency. Explain that, in order to become president, a person must have been born in the United States, be at least 35 years old, and have lived in the United States for at least 14 years. These are the only requirements listed in the constitution to become president of the United States. Discuss the other traits and skills that a good president might have, such as being calm in a crisis and leadership experience.

Writing Connection (optional)

Ask students to write paragraphs in which they compare and contrast A. Lincoln with themselves in the same way that the narrator made comparisons in the book. Remind students to think about their appearances, where they love to go, and what they like to read.

Have students write letters to friends to persuade them to read this book. Encourage students to explain why they enjoyed it and what they learned about A. Lincoln.