Title:\_\_\_Three Cheers for Tacky\_\_\_Level:\_\_\_L\_\_\_ISBN:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Publisher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.) practice

1. with

2. through at-act-ice-practice

3. right

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Have you ever done a cheer for anything, or better yet, has anyone ever cheered for you? How did you feel when you had people cheering for you? Today we are going to read a book about some penguins that made up a cheer. Let’s predict what the penguins will do the cheer for. (At the end) Let’s predict what will happen during the penguin’s cheer?

* Difficult Words/Vocabulary announcement (6), beautifully (9), audience (23), horrified (26)
* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers predict what might happen next in the story.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

1. Why do you think the penguins were so nervous?
2. How is Tacky different from the other penguins?
3. When they won, how do you think the penguins felt? How can you tell?

* Return to Teaching Point
* Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Have you ever felt like the penguins did at the end of the book? What made you feel that way?

Writing Connection: (5 min.)

Let’s write about one of the predictions we made about Tacky and his penguin friends.