Title: Arthur’s Teacher Moves In by Mark Brown Level: 24/L

ISBN: 0-439-32168-9 Publisher: Scholastic

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. mother test—protest—protested

2. teacher car—cart--cartoon

3. father study—studying—studied

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

This is a story about Arthur and his teacher, Mr. Ratburn. Mr. Ratburn’s roof collapses and Arthur’s parents invite Mr. Ratburn to move into their home until it gets fixed. Arthur is uncomfortable with his teacher moving into his home. Think about how you would feel if your teacher moved into your home. How do you think Arthur is feeling? What do you think Arthur’s friends will say about it?

* Difficult Words/Vocabulary (p. 17) handkerchief, (p. 12) Trigonometry, (p. 31) supervise
* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers think about (infer) the problem and the solution in the story. As you read think about what happens to Arthur. Think about the problem and how it is solved.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Tell me about the story…

What does Arthur do when Mr. Ratburn stays?

What happened? Then what happened?

Did Arthur’s feelings change about Mr. Ratburn staying? Why?

How did the other students treat Arthur? What happened?

What were the students saying to Arthur?

* Return to Teaching Point

So, what is the big problem in this story?

What was Arthur’s suggestion for a solution?

What was Mr. Ratburn’s solution?

* Comprehension Strategy Focus: connections, questions, **inferences**, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

What if your teacher needed to stay at your house? What would you do and what do you think your classmates would say?