

Guided Reading Lesson Plan (Levels A-L)

Title: Whizz! Click! Level: L ISBN: 9780478205275 Publisher: Learning Media Limited

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. work 2. don't 3. found	4. thought 5. maybe
Word Building (3 min.) compound words: bedroom, anything, whorkshop, everything	
Before Reading: (5-7 min.)	
<ul style="list-style-type: none"> Book Introduction: (include meaning, structure, visual) This book is about a girl named Rose and the toys she has in her bedroom. She has an amazing bedroom full of toys that have moving parts that all work together, and they make noises. On pages 2 and 3 we see all that she has in her bedroom. What would you think if your bedroom was set up like this? Look at Rose. Do you think she is happy with it? Turn to pages 4 and 5. What happens? Her toys all break and she is upset. She and her mom take all of it to her Uncle Max to help her fix it. He takes all of it to his workshop to try to fix it. Let's read to find out if he helps her with her problem. 	
<ul style="list-style-type: none"> Difficult Words/Vocabulary propeller pg 7, pulleys pg 8, disaster pg 8 Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers think about the characters as they read. 	
During Reading: (5-10 min.) *Revisit the teaching point as needed.	
Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>	
After Reading: (5-7 min.)	
<ul style="list-style-type: none"> Discuss the story <ul style="list-style-type: none"> Who was our book about? What was Rose's problem in the story? Who helped her solve her problem? Was he able to fix the toys for her? Did her new toy at the end look the same as it all did in her bedroom at the beginning? Why do you think Uncle Max changed the toys? On page 7 it says, "When Uncle Max saw the bits and pieces, his eyes sparkled." What does the author mean by his eyes sparkled? Why was he excited to see all the broken toys? On the last page, describe how each character is feeling. How can you tell? What is the illustrator showing us in this picture? We see a thought bubble from Uncle Max. He is thinking up a way for Rose to have this new toy in her room. By looking at the pictures on pages 13 and 14, can you figure out what chains, cogs, winches, or propellers are? Return to Teaching Point Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance 	
Writing Connection: (5 min.)	
Describe how Rose's toys changed from the beginning of the story to the end.	