

# Guided Reading Lesson Plan (Levels A-L)

Title: Sam and the Lucky Money

Level: L

ISBN: 978-188000053-3

Publisher: Lee & Low Books

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. spend
2. street
3. starting

Word Building (3min)

tug - tugged - tugging  
shop – shopped - shopping

Before Reading: (5-7 min.)

Look at the front cover. What do you notice or wonder about the boy? Discuss.

Have you ever received Christmas or birthday money? How did you decide what to do with it?

Sam must make a difficult decision about how to spend his Christmas money.

Notice the beautiful watercolor illustrations – how do they add to your understanding of the story?

Read to discover how Sam decides what to do with his money – who influences his decision?

- Difficult Words/Vocabulary. P. 1 leisees Paragraph 3 – p. 1 P. 19. appreciate
- Suggested Teaching Point: (refer to Behaviors to Notice and Support  
Good readers think about (infer) what the lesson is the author may be trying to teach.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

Are there any parts of the story you do not understand? Retell the story. Discuss the boy's problem – how does he solve it? How would you describe Sam? Talk about his character traits. Would all children make the same choice? Why do you think Sam made the choice he did?

Tell how you think the illustrations add to the interest of the story.

- Return to Teaching Point  
Lesson: traditional message, that it is better to give than to receive.
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Discuss any connections you might have to this story.

Writing Connection: (5 min.)

Write about what you might do with “extra” money to help someone else.