

# Guided Reading Lesson Plan (Levels A-L)

Title: **Hyena A Day in the Life: Grassland Animals** Level: L ISBN: 978-1-4329-4742-2 Publisher: Heinemann  
by: Lousie Spilsbury

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. have
2. bite
3. each

Word Building (3 min.)

grass – grasses – grassland - grasslands  
drop – dropping – droppings - dropped

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

**INFERENCE:** Readers use clues to figure out the book's theme, or big idea. What do the title and the picture on the cover suggest you will be reading about today?

**SYNTHESIS:** Did you know the hyena can sound like it its laughing? Today you will be reading an informational text about the Hyena. You will read to find out where they live, what they look like, what they eat, and what they like to do. What do you already know about the hyena?

**GLOSSARY:** Sometimes when I read a non-fiction informational text, I read the glossary before I start reading the text. A glossary is like a little dictionary in the back of the book, listing difficult words we will read today. Can you think of a reason why reading the glossary first would be helpful? Read the glossary. Discuss each word and its meaning. (ABC order, bold words) This book has many difficult words, and by reading the glossary first, we will have a better understanding of the words when we find them in the text. See the pictures here in the glossary? This helps is understand the work just a little bit better.

**TABLE OF CONTENTS:** Let's look at the table of contents. This page tells us what we will be reading about and it tells us what page to find the heading. Read through these. Which one looks like it will be interesting to read about? Do you see the "Hyena Body Map?" Let's explore this page first. Go to page 22. Discuss labels.

- Difficult Words/Vocabulary: *Consult the glossary! This story has many difficult words, and most of them are found in the glossary.* **fierce** (pg.5) **female** (pg.7) **Africa** (pg.8) **whoop** (pg.17)

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

**Today while you are reading, think about using the non-fiction text features. These features will help you understand the information better.**

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story  
Tell me what you learned about hyenas.  
What does it mean to be fierce?  
What does the hyena look like? How does this help him survive in the grassland?  
Look on page 8. Why did the author include this map? What information can you learn from the map?  
What do hyenas do at night? How is that different from what you do at night?  
What do they do during the day?

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What is it like where they live? Do hyenas live here in Indiana?

What do hyenas eat? How is that different from what you eat?

Can you eat BONES? What helps the hyena to eat bones?

How do hyenas hunt?

What did the author mean when he said “droppings” on page 13?

What did you learn about baby hyenas?

What non-fiction text feature did the author use in this book?

How did the caption help us understand the story better?

Now let’s see if this book has an index. Where will we look to see if the author included an index? Turn there now. Discuss the benefits of using an index.

- Return to Teaching Point: **What non-fiction text features did you use today to help you understand more about the hyena? Show me.**
- Comprehension Strategy Focus: **connections**, questions, inferences, visualizing, summarizing, synthesizing, determining importance **Did you have a connection with this text? Do you know any other animals that live in the grasslands of Africa?**

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Writing Connection: (5 min.)

Imagine you are a hyena living in Africa. What would you do during the day? During the night? Write at least three sentences about live as a hyena using the information you read about today.