

Guided Reading Lesson Plan (Levels A-L)

Title: Trucks on the Road

Level: K

ISBN: 0 7635 7435 X

Publisher: Rigby PM Plus

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. are
2. like
3. said

Word Building (3 min.)

cry- try- lack- tack- luck- tuck- stuck- truck

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)
- This book is all about trucks. There are many different kinds of trucks that people use for different reasons. What kinds of trucks have you seen before? Let's take a picture walk and see what kinds of trucks we are going to find in this story. As we look at the pictures, think about what the different trucks might be used for. Now let's read the story and see if your thoughts about the trucks are correct.

- Difficult Words/Vocabulary: enough (p. 5), engine (p. 6), trailer (p. 9, 11), carrier (p. 14), building (p. 16)
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers use text features to help them understand nonfiction.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
 1. What kinds of trucks did you see in the story?
 2. What are some other kinds of trucks you can think of and what are their main jobs?
 3. In your opinion, which truck do you think is the most important and/or helpful for us and why.

- Return to Teaching Point: What were some of the text features that you noticed in this book? Did they help you understand the book better? If so, why do you think it helped you understand?
- Comprehension Strategy Focus: **connections, questions**, inferences, visualizing, summarizing, synthesizing, **determining importance**

Writing Connection: (5 min.)

What are different trucks used for?

The _____ truck is used for _____.