

Guided Reading Lesson Plan (Levels A-L)

Title: The Race to Green End Level: K ISBN: 0-7635-1998-7 Publisher: Beverley Randell

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. but 2. then 3. of	Word Building (3 min.) 1. Ar- around 2. Start 3. Careful 4. Garage
<p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none">• Book Introduction: (include meaning, structure, visual)<ul style="list-style-type: none">- Have you ever raced?- Today we are going to read a story about a car that races.- What sometimes happens when you race?- When you race sometimes you go too fast at first and end up running out of breath at the end.- Have you ever started running too fast at first and then gotten really tired at the end?• Difficult Words/Vocabulary<ul style="list-style-type: none">- Thought (2)- Careful (12)- Enough (12)• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers slow down to figure out new words.	
<p>During Reading: (5-10 min.) *Revisit the teaching point as needed.</p> <p>Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i></p>	
<p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none">• Discuss the story<ul style="list-style-type: none">- How was the shiny motorbike acting towards the red bus?- How do you think that made the red bus feel?• Return to Teaching Point I like how when you were reading you slowed down to figure out words that you haven't seen before.• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance	
<p>Writing Connection: (5 min.)</p> <p>When I race I like to....</p>	