

Guided Reading Lesson Plan (Levels A-L)

Title: The Mystery of the Flattened Flowers Level: K ISBN: 1-4045-505-3 Publisher: The McGraw Companies

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. she 2. have 3. here	Word Building (3 min.) compound word practice: bed+room, flash+light, brainstorm more as a group
Before Reading: (5-7 min.) <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) <p>Today we are reading a book called <u>The Mystery of the Flattened Flowers</u>. How many of you have had or seen a garden? (Possibly show pictures of a garden.) In this story you will read about a grandma who is called Granny. She loves gardens and one day her friend notices that a bunch of her flowers are flattened to the ground. They then decide to solve the mystery of what happened to the flowers. Let's see if they could solve the mystery.</p> <ul style="list-style-type: none">Difficult Words/Vocabulary garden, flattened, mystery, granniesSuggested Teaching Point: (refer to Behaviors to Notice and Support) Readers make predictions while they read.	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none">Discuss the story <p>What happened in the story? What object did the grannies use to help them solve the mystery? What did they see? What did Granny do to solve the mystery? Why do you think Granny Lina slept in the garden? Did you like the way Granny Lina solved the problem or do you think she should have done something different?</p> <ul style="list-style-type: none">Return to Teaching Point What did you predict happened to the flowers as you were reading? Did you have to change your prediction?Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance	
Writing Connection: (5 min.) How would you have solved the mystery of the flattened flowers?	