

Guided Reading Lesson Plan (Levels A-L)

Title: New Schoolmates Level: K ISBN: 1-4045-5307-X Publisher: Wright Group/McGraw-Hill

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| Familiar Read: (3 min.) | |
| Familiar Writing: (3 min.) 1. said 2. from 3. with | Word Building (3 min.) -ed words can make different sounds (introduced, opened, smiled) |
| <p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) Today we are going to read a book called <u>New Schoolmates</u>. This book is about a classroom that gets six new students. These students are unique, because they are all from different countries. Let's take a picture walk to predict how we think the students in the class will react to their new schoolmates. What do you predict? Let's see if you're right!Difficult Words/Vocabulary introduced (page 6)Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers think about the characters as they read. As you read, think about the characters and what they might be feeling/thinking. | |
| <p>During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i></p> | |
| <p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none">Discuss the story Let's talk about what you read today. Can someone begin by re-telling me the story? What was unique about the new students in this classroom? How do you think the new students felt? How do you think you would feel if you moved to a new country and a new school?Return to Teaching Point Can someone raise their hand and give me an example of a time they were thinking about the characters as they read? Tell me about what you were thinking.Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance What do you think the author's purpose was for writing this story? | |
| <p>Writing Connection: (5 min.)</p> <p>I would like all of you to take out a piece of paper and write one sentence that describes how you think the new students felt. (The new students felt _____.)</p> | |