Guided Reading Lesson Plan (Levels A-L)

Title: The Strongest One of All Level: J ISBN: 0-15-306767-5 Publisher: Harcourt Brace

Familiar Read: (3 min.)	
Familiar Writing: (3 min.)	Word Building (3 min.)
1. along	song - strong - strongest
2. want, wanted	care - carry - marry
3. who	

Before Reading: (5-7 min.)

• Book Introduction: (include meaning, structure, visual)

Most countries in the world have stories called folktales that get passed down from parents to their children who then grow up and pass them along to their children. In our country one of our folktales is Johnny Appleseed and another one is Paul Bunyan. Across the oceans, somewhat near the country of China is a country called Korea and our book today is one of Korea's folktales that has been translated into English. Whereas fables use talking animals, folktales sometimes use talking things in nature like the sun and wind. What do you notice on the cover of our book? How does the illustrator depict the wind? What do you think is up in the clouds? Who do you think a main character might be? In Korea, parents find the man they want their daughters to marry. Let's read to see if the parents find the strongest one for their dear daughter to be wed to.

- Difficult Words/Vocabulary: village (p.4) statue (p.12)
- Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers predict what might happen next in the story.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: Does it match? Does it sound right? Does it make sense?

After Reading: (5-7 min.)

• Discuss the story

Why would mouse parents want their daughter to have such a strong husband?

At first who/what did they think would be the strongest one?

Would it make sense for a sun to marry a mouse?

Was the sun too proud to admit he was NOT the strongest one?

What was true about the mouse who ended up marrying the beautiful mouse girl?

The sun can dry up lots of water and cause food not to grow, clouds can dump so much rain that they cause floods, wind can cause tornadoes and hurricanes, but is anything stronger than kindness?

- Return to Teaching Point What did you predict would happen when the statue said a mouse could make him fall?
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Ca	n you	visual	ize v	what	their	chi	ldren	would	llo	ok l	ike	if t	he	mouse	girl	had	married	the	winc	d?.
----	-------	--------	-------	------	-------	-----	-------	-------	-----	------	-----	------	----	-------	------	-----	---------	-----	------	-----

Writing Connection: (5 min.)	
I can show kindness when I	