

Guided Reading Lesson Plan (Levels A-L)

Title: The Picnic in the Park

Level: J

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Publisher: Harcourt

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. around
2. which
3. perfect (use your most perfect handwriting skills)

Word Building (3 min.)

- er - her - germs
ir - girl - twirled
ur - burn - hurting

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Three friends decide to bring food to a park so they can enjoy a picnic together. There is something the same about their names, Burt, Fern, and Kirk. Can you tell me what sounds the same in their names? Each of the children prepares a food that comes from the country perhaps their parents or grandparents came from. Let's open the book to pages 4 and 5. Burt is rolling up only one tortilla, but how many pieces are there on page 5? (Teacher gives each student a sentence strip and asks the students how they would divide it into three equal parts. The students can draw dividing lines or cut or tear the strips into pieces.) Let's read to see how well this picnic goes for these friends.

- Difficult Words/Vocabulary Mexican, India, Egypt
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers use pictures, look for chunks (esp. er, ir, ur), and what is happening in the story to figure out new words.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
 1. Why do you think these three kids are good friends? (They each have different ethnic backgrounds; they are kind to each other.)
 2. What do these children fight about? (Nothing!)
 3. Are these friends too nice; too perfect?
 4. How are the sandwiches alike? How are they different? Which one would you like to try?

- Return to Teaching Point

How did you know how to read the word that begins with the letter c on page 4? (curl)

How did you know how to read the word for the Mexican sandwich? (Tortillas are from Mexico, but we eat them in America too.)

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Visualize what it was like for Kirk to make a sandwich like they are made in Egypt.

Visualize how you would cut it into thirds.

Writing Connection: (5 min.)

Write about what you would like to do and what you would like to eat so that you could have a perfect picnic.