

Guided Reading Lesson Plan (Levels A-L)

Title: Hare's Big Tug-of-War

Level: J

ISBN: 0-15-306751-9

Publisher: Harcourt Brace

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. across
2. alone
3. pull(ed)

Word Building (3 min.)

in - win - window
hid - mid - middle

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Many countries of the world have their favorite fables. Fables are short stories that teach a lesson/moral and the characters are usually talking animals. We know fables about The Fox and the Crow and The Tortoise and the Hare. In the continent of Africa there is also a fable about a Hare. Look at the cover of our book and tell me who you think will win this tug-of-war. Who is the strongest? Who is the most clever? Let's read not only to learn who wins but why they had a tug-of-war to begin with.

- Difficult Words/Vocabulary: garden (p.3)
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers think about the characters as they read.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

Why do you think Big Elephant and Big Hippo didn't respect Hare when Hare shouted at them to stop eating from his garden?

On page seven, do you think Big Elephant is tired or lazy? Why do you think so?

How do you think Hare got Goat to help him out?

On page 11, do you think the elephant and hippo realized what was happening?

There is a tear in Big Elephant's eye on page 15. Why do you think Big Elephant is crying?

How did Hare get workers for his garden? Will he pay them with vegetables?

- Return to Teaching Point: How did the elephant and hippo change from the beginning of the story to the end of the story?
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance
How do you deal with kids who brag or bully?

Writing Connection: (5 min.)

Write what you think the lesson of this fable is.