

Guided Reading Lesson Plan (Levels A-L)

Title: Goldie and the Fawn Level: J ISBN: 1-58453-310-2 Publisher: Pioneer Valley

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1.care 2.want 3.began	Word Building (3 min.) -ow (long o) grow, slow, know
<p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) Fiction or non-fiction? How many chapters? Look at the cover illustration and point to who you think Goldie is. <ul style="list-style-type: none">Difficult Words/Vocabulary p.3 veterinarian, p.8 attached, p.10 scratched <ul style="list-style-type: none">Suggested Teaching Point: (refer to Behaviors to Notice and Support) Good readers re-read for understanding. Good readers use pictures to gain comprehension.	
<p>During Reading: (5-10 min.) *Revisit the teaching point as needed.</p> <p>Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i></p>	
<p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none">Discuss the story <p>Where did this story take place? What was the problem and what was the solution?</p> <ul style="list-style-type: none">Return to Teaching Point <ul style="list-style-type: none">Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance	
<p>Writing Connection: (5 min.)</p> <p>These kids know what they want to be when they grow up. Write about what you want to be when you grow up and what you can do to get good experience for a future career.</p>	