

Guided Reading Lesson Plan (Levels A-L)

Title: George Washington and the General's Dog

Level: J

ISBN: 978-043955567-8

Publisher: Scholastic

Familiar Read: (3 min.)		Day 1
Familiar Writing: (3 min.) 1. know 2. one 3. always	Word Building (3 min.) ride – rider – riding – rode	
Before Reading: (5-7 min.) <ul style="list-style-type: none">• Book Introduction: (include meaning, structure, visual) <p>What do you know about George Washington? He was the first president of the United States. This story happened before he became president. It took place during the Revolutionary War. Read to find out how George Washington got the General's dog and how he got it back to him.</p> <p>Read pp 1-21.</p> <ul style="list-style-type: none">• Difficult Words/Vocabulary: honest (5) spoiled (14) colony, colonists, American Revolution (17)• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers think about what is happening in the story to help them figure out new words.		
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>		
After Reading: (5-7 min.) <ul style="list-style-type: none">• Discuss the story <p>What kind of person was George Washington? What was his life like before going to the war? What was one thing he loved? How did dogs help during the war?</p> <ul style="list-style-type: none">• Return to Teaching Point: What words did you figure out from the context?• Comprehension Strategy Focus: connections, questions, inferences, visualizing, <i>summarizing</i>, synthesizing, determining importance		
Writing Connection: (5 min.) Write down an interesting fact that you learned about George Washington.		

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Familiar Read: (3 min.)		Day 2
Familiar Writing: (3 min.) 1. many 2. were 3. began	Word Building (3 min.) began – belong – believe – because hour – honest – honor	
Before Reading: (5-7 min.) <ul style="list-style-type: none"> Book Introduction: (include meaning, structure, visual) <p>Let's review from yesterday...</p> <p>Today we will continue reading about the revolutionary war, and some of the events that happened during the war. We will also find out more about the beginning of the United States of America and its first President.</p> <p>Read pp. 22-46.</p> <ul style="list-style-type: none"> Difficult Words/Vocabulary: English (22) respected (37) honor (40) carriage (46) Suggested Teaching Point: (refer to Behaviors to Notice and Support) <p>Readers notice when something does not make sense. They may reread the sentence or page to help them understand.</p>		
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i>		
After Reading: (5-7 min.) <ul style="list-style-type: none"> Discuss the story <p>How was General Howe's army different from General Washington's? What happened after the fighting had ended for the day? What did Washington discover about the lost dog? What did he do about it? What did other people think about his decision? What happened at the end of the story?</p> <ul style="list-style-type: none"> Return to Teaching Point: Did you find a place where you needed to reread to understand the story? Comprehension Strategy Focus: connections, questions, <i>inferences</i>, visualizing, <i>summarizing</i>, synthesizing, determining importance 		
Writing Connection: (5 min.) Do you think Washington did the right thing in giving back the dog? Why or why not?		