

Guided Reading Lesson Plan (Levels A-L)

Title: Fantastic Frogs

Level: J

ISBN: 0-590-52269-8

Publisher: Scholastic

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. over
2. start
3. front

Word Building (3 min.)

- ip - hip - flip
op - hop - flop
ou - out - shout - sprout

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Can you describe to me what a frog looks like?

Can some frogs fly? Do some frogs live in jungles? Are some frogs orange? Do any frogs have racing stripes? Do you know what tadpoles are? Let's read to learn the answers to these questions and learn even more fantastic frog facts.

- Difficult Words/Vocabulary: squat (p.6) turquoise (p. 10) poured (p. 10) bathing (p. 23)

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers reread a page until they are fluent enough to hear and locate the two words that rhyme. The rhyming sounds may not be spelled the same. On a white board make a chart so they can match the rhyming words:

<u>flood</u>	<u>wood</u>
<u>could</u>	<u>said</u>
<u>bread</u>	<u>mud</u>
<u>clowned</u>	<u>around</u>

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
 1. Why is *Fantastic Frogs!* a good title for this book?
 2. Why did the author choose to use the word "poured" on page 10?
 3. Do female frogs "sing"? (see page 15)
 4. What do most frogs eat? (p. 22)
 5. If you wanted to look for a frog where might you find one?
- Return to Teaching Point: When you found the rhyming words on each page, were the word endings both spelled the same? Seen and green hours and flowers balloons and tunes
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

How important was it to read the page smoothly so that you could hear the rhyming words?

Were all of our questions (from the introduction) answered?

Writing Connection: (5 min.)

Choose a frog from the book and describe how it looks so that others in the group can read it and figure out which frog you chose.