

Guided Reading Lesson Plan (Levels A-L)

Title: A Friend for Jasper ch.1 ___ Level: J ISBN: 1-5843-284 Publisher: Pioneer Valley

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. down 2. didn't 3.	Word Building (3 min.) try – tried - tries cry- cried - cries
<p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) Jasper the cat needs a nap, but everywhere Jasper goes Sweet Face follows. Read to discover what Jasper does to solve his problem.Difficult Words/Vocabulary hissed, p.4 earplugs, p.6Suggested Teaching Point: (refer to Behaviors to Notice and Support) Think about the characters as you read the story.	
<p>During Reading: (5-10 min.) *Revisit the teaching point as needed.</p> <p>Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i></p>	
<p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none">Discuss the story <p>Where were some of the places Jasper tried to sleep? What did Sweet Face do to keep jasper from sleeping? Have you ever been followed by a younger brother or sister or cousin? How did that make you feel?</p> <ul style="list-style-type: none">Return to Teaching PointComprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance	
<p>Writing Connection: (5 min.)</p> <p>Write about how Jasper might feel when he is listening to Sweet Face meow.</p>	

Guided Reading Lesson Plan (Levels A-L)

Title: A Friend for Jasper Ch. 2 Level: J ISBN: 1-58453-284 Publisher: Pioneer Valley

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. from 2. now 3. around	Word Building (3 min.) put – push - pull
<p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) Jasper was still up in the tree trying to take a nap when Katie came out the door with her baby carriage. She wanted to take the cats for a walk. Will she see Jasper up in the tree? <p>Difficult Words/Vocabulary</p> <ul style="list-style-type: none">Suggested Teaching Point: (refer to Behaviors to Notice and Support) <p>Readers should think about the characters as they read.</p>	
<p>During Reading: (5-10 min.) *Revisit the teaching point as needed.</p> <p>Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i></p>	
<p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none">Discuss the story <p>Did Katie find Jasper? What did she put on Sweet Face? Why did she dress him up? How do you think Jasper felt?</p> <ul style="list-style-type: none">Return to Teaching PointComprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance	
<p>Writing Connection: (5 min.)</p> <p>Write about how Jasper felt.</p>	

Guided Reading Lesson Plan (Levels A-L)

Title: A Friend for Jasper Ch.3 __Level: __J__ISBN: _1-58453-284__Publisher: Pioneer Valley_

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. was 2. your 3. about	Word Building (3 min.) out – about - cloud
<p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) <p>It was bedtime when Jasper and Sweet Face were each in their own beds. Jasper was dreaming but Sweet Face began to howl. What does howl mean? What do you think Jasper will do? Will he help Sweet Face?</p> <ul style="list-style-type: none">Difficult Words/Vocabulary towels p.12 purred p.14, suddenly p.15 howl p.15Suggested Teaching Point: (refer to Behaviors to Notice and Support)	
<p>During Reading: (5-10 min.) *Revisit the teaching point as needed.</p> <p>Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i></p>	
<p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none">Discuss the story <p>Why was Sweet Face howling? How did he feel? What did Jasper do to help Sweet Face?</p> <ul style="list-style-type: none">Return to Teaching PointComprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance	
<p>Writing Connection: (5 min.)</p> <p>Write about how Jasper helped Sweet Face.</p>	