

Guided Reading Lesson Plan (Levels A-L)

Title: Treasure in the Sand Chapters 3 and 4 Level: I ISBN: _

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. great
2. know
3. keep
4. outside

Word Building (3 min.) can't, don't, he's, doesn't

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)
What happened in chapters 1 and 2? (Mitch, James, and Alex found Mrs. Landy's bag on the beach)

Difficult Words/Vocabulary

idea, trudged, grinned, genius, wrinkly, worried, guilty, hedge, apology, gulped

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers stop and think about the problem in the story.

During Reading: (5-10 min.) *Revisit the teaching point as needed. Use text features to help understand nonfiction

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
 - What did James and Alex want to do with the bag?
 - What was Alex's idea?
 - Where did they find Mrs. Landy?
 - Where did they say that her bag was?
 - When Mrs. Landy went to Mitch's house, where did Alex and James hide?
 - Why did Mitch's mom say, "I beg your pardon?" when Mrs. Landy asked about her bag?
 - Why did Mitch apologize and turn red?
 - What does Mrs. Landy want to do for the boys for returning her bag?
 - Where are they to meet her?

Return to Teaching Point

What was the problem in this story?

- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Why does Alex and James feel bad?

Writing Connection: (5 min.)

Do you think that James and Alex made a good choice to tell Mrs. Landy about the bag?