

# Guided Reading Lesson Plan (Levels A-L)

Title: Shrimp joins the Team Level: I ISBN: 978-1-61672-402-3 Publisher: Benchmark Ed. company  
Benchmark: Unit 1

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. him 2. was 3. said	Word Building (3 min.) digraph ea Point out word “mean” on page 5 mean-weather-heard-teased drag finger across word to blend the sounds
<p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none"><li>• Book Introduction: (include meaning, structure, visual) Today we are going to read a book called “Shrimp joins the team”. What team is Shrimp going to join?</li><li>• Difficult Words/Vocabulary: scared (3) Marvin (5)</li><li>• Suggested Teaching Point: (refer to Behaviors to Notice and Support)</li></ul> <p>Readers stop and think about the characters as they read.</p>	
<p>During Reading: (5-10 min.) *Revisit the teaching point as needed.</p> <p>Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i></p>	
<p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none"><li>• Discuss the story</li></ul> <p>Summarize the story</p> <ul style="list-style-type: none"><li>• Return to Teaching Point</li><li>• Comprehension Strategy Focus: connections, questions, inferences, visualizing, <b>summarizing</b>, synthesizing, determining importance, sequence, main idea</li></ul> <p>Please describe the characters in the book and what they are like.</p>	
<p>Writing Connection: (5 min.)</p> <p>I feel _____ when other pick on me.</p>	