

Guided Reading Lesson Plan (Levels A-L)

Title: Miss Keen Needs Help Level: I/16 ISBN: 978-1-4108-6113-9 Publisher: Benchmark Unit 2

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. come 2. looks 3. can	Word Building (3 min.) Finding words within words... Build the word “can” and “not”, have the students put those words together to make “cannot”. Build “to” and “day” to form “today”. Explain that sometimes we find other words within another word.
Before Reading: (5-7 min.) <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) Today we are going to read a book titled <i>Miss Keen Needs Help</i>. What kind of things do you do to help someone? How does it make you feel when you help someone? <i>Happy? Excited?</i>Difficult Words/Vocabulary Buddy, volunteer, library, empty, desk, help, worriedSuggested Teaching Point: (refer to Behaviors to Notice and Support) Readers look for chunks they know to help figure out new words. Turn to page 7. When we come to a word we do not know, look for words inside of words that we do know. Model “cannot”.	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none">Discuss the story How does Ben help Miss Keen? Turn to page 16. By looking at the picture, how do you think Ben feels about helping Miss Keen? What are some ways that you can help someone?Return to Teaching Point Where else in the story did you have to look for chunks of words to decode it?Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance	
Writing Connection: (5 min.) This book was about being a good citizen. Being a good citizen is helping somebody who needs help. In this story, Ben helps Miss Keen by walking her dog. Have the students think of ways that they could help someone. “I will help_____by_____.”	