Title: Stuck in the Barn\_\_\_\_\_\_\_Level:\_I\_\_\_ISBN:0-7608-7626-6\_\_\_\_\_\_Publisher: Alphakids plus\_\_\_\_\_

Familiar Read: (3 min.) We will remember what we read yesterday.

Familiar Writing: (3 min.) Word Building (3 min.)

1. goat

2. week ar--argue--argued

3. barn

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

-What are the animals on the front of the book? Do they look worried?

-Let’s walk through the book and look at the pictures? What do you see? Do the animals look angry at each other?

-What do you think will happen in the story? How did they get stuck? How will they get out?

* Difficult Words/Vocabulary: yesterday, terrible, disaster
* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

-Readers look for chunks they know to help figure out new words

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

-Who are the characters in this story? What is the problem in the story? Who saves them?

-Why are they animals arguing? Who does not argue?

* Return to Teaching Point: Readers look for chunks they know to help figure out new words.
* Comprehension Strategy Focus: connections, **questions**, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Let’s write about the problem in the story and how it was solved.