Title: Sailor Sam Gets Lost Level: I ISBN: 9780757839658 Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. went (-ed) jump – jumped; shout – shouted

2. over (-ing) fishing, coming

3. jump

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Look at the cover – what do you think this book is going to be about? What is a sailor? Make a prediction – do you think Sailor Sam will ever find his way home? How? *Turn to pages two and three and discuss characters.* This book mainly takes place on the island, but let’s read to find out if Sailor Sam ever gets home.

* Difficult Words/Vocabulary: cackle (p. 10), helicopter (p. 14)
* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers think about what happens in the story and pay attention to details.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

- How did Sailor Sam’s feelings change throughout the story?

- How would you have felt if you were Sailor Sam?

- What sort of character do you think Sailor Sam was? What made you think that?

- Were your predictions correct?

* Return to Teaching Point:

How did paying attention to the details help you understand the story more completely?

* Comprehension Strategy Focus: connections, questions, **inferences**, visualizing, summarizing, synthesizing, determining importance

Why do you think the captain was so strict with Sailor Sam at the end of the story?

Writing Connection: (5 min.)

Write 2-3 sentences about what you would do and/or how you would feel if you were stuck on an island like Sailor Sam was in our story.