Title: **Tools for the Garden** Level: H ISBN: 9781429663083 Publisher: Capstone Press

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building**: (3 min.)

1. want plant, plants; tool, tools; spade, spades; weed, weeds; can, cans

2. time -ing, water, watering; garden, gardening; clean, cleaning

3. for -ake, rake, make, bake, take, lake, stake

**Before Reading:** (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

- What do you notice about the picture on the front cover? What types of tools do you see? Can you think of any other tools you might need? This is a nonfiction book. That means this story is real. We are going to learn about tools we need to garden.

- Our story has several text features. What types of text features do you know? Some text features are: show/discuss Table of Contents (pg. 3), Glossary (pg. 22), Index (pg. 24), and Headings.

* **Difficult Words/Vocabulary**

spades (9), hoes (11), hand trowels (15), project (21)

* **Suggested Teaching Point: (refer to Behaviors to Notice and Support)**

-Today, while reading, I want you to think about the different text features and use the text features to help you understand the story better.

\*Good readers use text features to help them understand nonfiction.

**During Reading:** (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading:** (5-7 min.)

* **Discuss the story**

What tools were discussed in this book? Why are they important to gardening? Can you think of more tools that can help you garden?

* **Return to Teaching Point**

What text features did you use? How did they help you better understand the book?

* **Comprehension Strategy Focus:** **connections**, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Good readers make connections. What connections do you have with the story? Have you ever helped garden before? Have you seen someone garden? Have you read about gardening before?

**Writing Connection: (5 min.)**

Would you like to garden? Why or why not?

What are all the tools you would use to garden at your home?