Title:\_**The Roller Coaster**\_\_Level:\_**H**\_ISBN:\_**978-59194-167-5**\_Publisher:\_**Townsend Press**\_

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. want **Ride-**side-hide2. some **Park-**bark-lark-stark

3. way

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

This book is about a mother and her daughter at an amusement park. Have you ever been to an amusement park? Who did you go with/. Did you like going? Let’s take a picture walk and see if we can tell which rides they ride on. Now pause on page 5. Look at mother’s face, what do you think she is feeling right now? Let’s keep taking a picture walk (stop on page 13 to keep the end a surprise). Great! It is time to read the story to see what rides they decided to ride on.

* Difficult Words/Vocabulary: amusement (pg. 2), swinging (pg. 10), instead (pg. 8)
* Suggested Teaching Point: (refer to Behaviors to Notice and Support)
  + Since there is a lot of changing character with dialogue, readers should notice punctuation marks.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Basic Questions:

1. What were some of the rides they rode on instead of the roller coaster?
2. Have you ridden the rides we just talked about?

Deeper question:

1. What would you do if you were mother? Why?

* Return to Teaching Point
* Comprehension Strategy Focus: **connections**, **questions,** inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Q.: What would you do if you were mother? Why?

A.: I would not ride the roller coaster because I am scared of heights.