Title:\_The Lost Keys\_\_\_\_\_Level:\_H\_\_\_\_\_\_ISBN:\_0-7635-7357-4\_\_Publisher:\_HMH Supplemental Publishers

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1.You splash-splashes-splashing-splashed

2.Said shout-shouts-shouting-shouted

3.Can’t

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

This story is about a family looking for their car keys at the beach. Where do you think the keys are? Since this is not a true story, the keys could be anywhere. Let’s take a picture walk and see if we can tell from the pictures where the keys are. Ask students to look closely at the pictures. Now let’s read and find out if our predictions are right. Let’s find out where the car keys are.

Difficult Words/Vocabulary: waves (p.12) clever (p.14) castle (p.7)

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers think about the story and predict what might happen next. They look at the text and pictures to make predictions.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

1. What was the family trying to look for at the beach?
2. Do you think the Dad should have kept the keys in his pocket? Why or why not?
3. On the last page, what do you think will happen next? Why do you think that?

Return to Teaching Point: Why did you predict what you predicted according to what happened at the end of the story? Let’s read a page together.

* Comprehension Strategy Focus: connections, questions, **inferences**, visualizing, summarizing, synthesizing, determining importance

How do you think the family felt about losing the keys at the beach? Why?

Writing Connection: (5 min.)

What did the family lose? The family lost the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.