Title: The Bakery**\_** Level: H ISBN: 9780760841808 Publisher: Sundance/Alphakids

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. want ight- light, night, right, fight, might

2. people

3. uses

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Talk about what it means to bake something. Talk about using the oven vs. stovetop or microwave oven. What kinds of things get baked, rather than cooked?

In our book today we’ll read about a real bakery. The bakery uses a special oven because they have to bake so many items for people to buy or purchase. Have you seen the bakery section at Walmart? What kinds of things do they sell in the bakery?

Browse through the book and discuss items of interest. Compare the bakery oven to ovens in most homes. Discuss the hairnets. P. 5 Show what it means to *knead* the dough. Look at the man’s face and body, you can tell that it takes effort to knead the dough.

p. 7 Talk about the tool called a paddle to put items in and take items out of the oven.

p. 14 Talk about the baked goods- muffins, tarts bread, buns or rolls.

We’ll meet the people who work in this bakery and learn about some of the things they do to get ready to sell people baked items.

Difficult Words/Vocabulary – p. 5 kneads loaf, loaves, shelve, shelves p. 14 tarts (like little pies)

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Read nonfiction to gain knowledge. Use text features to help you understand nonfiction. (photos)

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

What did you find interesting about the bakery and the process of baking things to sell at the store?

Reread p. 8-9 and talk about the volume of items baked. Do you think being a baker would be fun or would it get boring after doing it day after day?

What kind of skills would you need to be a baker? (cleanliness, patient, careful)

* Return to Teaching Point
* Look back through the book, what do you notice about the workers’ faces? (very serious, cautious) Talk about the teamwork needed to run a bakery.

Writing Connection: (5 min.)

Write about something your mom or dad bakes. Then tell something special about the bakery.

My mom bakes chocolate cakes. The bakery bakes 2000 loaves of bread every day!