Title: Taking Care of Babies\_ Level: H ISBN: 9780757864698 Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. ways plurals, words with suffixes

2. cannot week, weeks baby, babies egg, eggs

3. this animal, animals Underline only the suffix.

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Read the title together and ask children what they know about how animals take care of their babies. Do all animals take care of their babies in the same way?

Show the index of the book, read through it together and generate question such as “On what page might we read about kittens and their parents?” Do you know how a crocodile takes care of its babies?

As you read today, take some time to read, then stop and think about what you read. Carefully look at the photographs and think about what neat information the author chose to share with the reader.

Read p 2-3 together. Are these the same animals we read about in the index?

Discuss how the mother cat carries her cub.

Difficult Words/Vocabulary – p. 6 carries

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Read nonfiction to gain knowledge. Use text features! Stop and think while you are reading.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Let pairs of children select one animal from the book and tell the group something interesting about that animal and how it cares for its young. Encourage them to praise each other. Talk about questions anyone might still have about these animals. Compare and contrast the different ways animals care for their young. See if kids can name other animals that care for their babies in the same way as shown in this book. Talk about how a mother or father bird in Indiana cares for their young. Is this similar to the bird the author tells us about?

What if your parent carried you in their mouth?!

* Return to Teaching Point

Talk about how the combination of text features provide the reader with great information to help the reader learn. Encourage thinking and making connections.

Writing Connection: (5 min.)

Choose 2 animals from our book and tell how their parent cares for them. Show ways that are similar or different. If time, include a picture and labels.