Title: **George Shrinks**  Level: H ISBN: 059045031X Publisher: Scholastic

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. some oon- moon, soon, spoon, groom

2. don’t 2 syllables- mushroom

3. we’ll restroom

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Difficult vocabulary- mother + father = **parents**

Display the cover of the book and discuss what it means to shrink. Talk about the fun that it would be and the challenges that it would cause. Compare George’s size to the leaf on the plant.

Look at the inside cover and talk about how you get a better idea of George’s size by this illustration.

Have students read the first page then think about what they have read. Talk about what it mean when the author says “his mother and father were out.” Make sure they realize that George didn’t really shrink, this is a dream! Talk about dreams the kids have had. Compare a dream to a nightmare.

Read the next 2 pages together and notice the quotation marks- George’s parents are talking to him through a note.

Let’s read to see what happens to tiny George. As you read make images in your head, imagine that you are George. Try to anticipate danger and fun things that may happen.

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Think while you read, make images in your mind. Relate the story to your real life.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Flip through the book and talk about George’s adventure in the dream. What things became difficult for George? How did the illustrator help you see that it was difficult. (red face, pulling hard just to move his covers) (cat ripping the airplane)

What jobs looked like they were fun for George? Talk about George relaxing on the spoon, this picture made me imagine just how tiny George was. Tonight I’m going to look at a spoon and imagine George on it!

How do you think George felt when he woke up?

Talk about real life situations for someone who is a few inches tall.

Writing Connection: (5 min.)

Write about something that would fun about being shrunk. If time, write about something that would be scary if you were only a few inches tall.