Title: Funny Fish**\_** Level: H ISBN: 9780757864728 Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. over silent k- knight, knife, know

2. what’s = what is silent b- lamb, limb, climb, comb

3. that’s = that is

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Show the cover of the book. Ask what the kids think is meant by Funny Fish. Does the photo on the cover look a funny? Is this a common fish or an unusual or funny fish? The word funny here means strange or different.

This is a nonfiction books and includes an index, photographs and captions. We’ll pay careful attention to all of these to learn the most from this book.

Show p. 4-5, talk about a cocoon for a moth. Compare a cocoon to an egg. Read p. 4-5 and talk about this mud cocoon. Use great describing words and complete sentences. Talk about how this fish can live without water! Did you know this was possible? Talk about how the photo really helps us understand how slimy and wet this fish stays inside the cocoon until rain comes and it can swim away. How long do you think it can survive in the cocoon? What if it doesn’t rain for a very long time? Compare the 2 photos, one inside the cocoon and one swimming freely. I wonder what the name of this fish is! I want to find out more about this fish.

Together read the index on p. 15. Ignite curiosity.

As you read today, pay attention to the text, the photos and the illustrations. Use your brain and think about fish and what is can do! If you are wondering something about a fish, write it in your journal and we can talk about it together.

Difficult Words/Vocabulary – cocoon, p. 10 poisonous

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Read nonfiction to gain knowledge. Use text features to help you understand nonfiction.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Flip through the book and summarize the interesting facts the author shares. Encourage curiosity! Let kids read their notes about things they are wondering about these funny fish.

Do you think funny fish is a good title for this book?

Does this book remind you of any other books we have read? What did they have in common?

* Return to Teaching Point

Talk about how the combination of text features provide the reader with great learning. Why are photos better than a drawing in this book?

Writing Connection: (5 min.)

Write something you learned about one of these fish and then make an illustration to match it. Include labels in your picture. Make a good title for your page.