Title:\_Down By The Sea\_\_\_\_Level:\_H\_\_\_ISBN:\_0-7635-7314-0\_\_Publisher:\_HMH Supplemental Publishers

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. they laugh-laughs-laughing-laughed

2.from look-looks-looking-looked

3.have

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

This is a story about a grandma and her granddaughter, Meg, who go to the beach. What do you think they will do at the beach? Since this is a story that takes place at the beach, they might find some sea critters. Let’s take a picture walk and see if we can tell from the pictures what they find and what happens. Ask students to examine the pictures closely. Now let’s read and see if our predictions were right. Let’s find out what they find and what happens to them.

* Difficult Words/Vocabulary: grandma (p.5) hermit (p.9)
* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers notice punctuation marks. Their voice changes when they see an exclamation or question mark.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

1. Where did the grandma take Meg?
2. Do you think it was a good idea when they went to the rock pools? Why or why not?
3. On the last page, what do you think will happen next? Why do you think that?

* Return to Teaching Point: What did your voice do when you read an exclamation or question mark? Let’s read a page together.
* Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

How do you think the grandma felt after she got wet and laughed? Why?

Writing Connection: (5 min.)

What happened to the grandma? The grandma got \_\_\_\_\_\_\_\_\_\_ at the \_\_\_\_\_\_\_\_\_\_.