Title: **Cows Can’t Fly**  [HARD] Level: **H**  ISBN: 0-439-060001-X Publisher: Scholastic

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. can’t

2. don’t dew – drew – draw – straw

3. birds cart – car – scar – scare

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

This **fiction** book fits in the *fantasy* category because animals who normally can’t fly…

start flying after a boy drew them from his imagination.

*What can you think up with your imagination?*

Let us work on figuring out some tricky words together to enjoy this fun make-believe story.

* Difficult Words/Vocabulary: *Many challenging words…help students use reading/decoding skills/rhyming pattern/pictures to figure out new words in context –* absurd, ma**g**ic (soft g), grabbed, breath (vs. breathe) flying, high, drawing, surprise, flock, cattle, fluttered, flapped, quite, unaware, raving mad, crum**b** (silent letter), everyone, downtown, busy, were, because, soar (meaning), else, might
* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Good readers notice when something does not make sense.

They may reread the sentence or page to help them understand.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Good readers use **sound/letter relationships** and **pictures** to figure out new words.

As students whisper read, help them with difficult words (see above).

Next have them reread the sentence or page.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

*Why didn’t other people believe the boy?*

*Have you ever tried to tell an adult something but they were too busy?*

*Could cows really fly in real life? Why?*

*Does this remind you of any other stories? How are they alike/different?* (ex. Harold and his Purple Crayon)

* Return to Teaching Point:

*Did you go back and reread after a mistake? Did it help you understand the story better?*

* Comprehension Strategy Focus: **connections**, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Write about what you would draw if you could *magically make it come true*…