

Guided Reading Lesson Plan (Levels A-L)

Title: **Wolves** by: Carol Krueger

Level: H

ISBN: 978-0-7578-9978-2

Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. from
2. long
3. other

Word Building (3 min.)

coat – boat – float – goat
stay – away – pay – may - day

Before Reading: (5-7 min.)

- **Book Introduction:** (include meaning, structure, visual)
Let's look at the cover of this book. Many times the title and the photo on the cover give us a huge clue about what the main idea of the text will be. What information about army ants do you think will be included in this book? What do you already know about wolves? Today we will be reading a non-fiction text that will help us understand more about wolves. We will read to find out more about where they live, how they hunt, and what they eat. We will read about why they howl, and how they stay warm during the winter. Let's read to find out about these interesting creatures.
- **Difficult Words/Vocabulary:** **coat** (pg. 2) **howl** (pg. 4) **family** (pg. 6) **eight** (pg. 7) **noses** (pg. 10) **catch** (pg. 12)
- **Suggested Teaching Point:** (refer to Behaviors to Notice and Support)
Good readers notice when something does not make sense. They reread the sentence or page to help them to understand.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- **Discuss the story**

Tell me what you learned today about wolves.

Where do wolves live?

Wolves have long legs. What do they need long legs for?

How do people help wolves? Can you think of a way people could hurt wolves?

How do wolves look for food? What do they like to eat?

How do wolves help each other?

How do wolves communicate?

Why does the pack run in a line in the snow?

How many wolves can be in a pack?

Why do the wolves want to be in a pack? How does the pack help them survive?

What other things about wolves would you like to find out?

What did the author of this book want to teach you?

Tell me about the two different kinds of coats on a wolf.

- **Return to Teaching Point:** Did you need to reread a section or page to help you better understand the text? Show me.
- **Comprehension Strategy Focus:** connections, **questions**, inferences, visualizing, summarizing, synthesizing, determining importance
Good readers have questions about what they are reading. What are you wondering about?

Writing Connection: (5 min.)

What would it be like to be a wolf living in a pack of wolves? Write at least three true statements about life as a wolf.