

Guided Reading Lesson Plan (Levels A-L)

Title: My Special Wish Level: H ISBN: 0-7685-2158-0 Publisher: Dominie Press

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. with 2. her 3. there	Word Building (3 min.) <i>tar to star to stare to store to shore</i>
<p>Before Reading: (5-7 min.)</p> <ul style="list-style-type: none">• Book Introduction: (include meaning, structure, visual) Have you ever loved someone so much that you wish you could do big things just to show them how much you care? In the story we are going to read today, one little girl loved her mother so much that she wishes she could do some impossible things for her. Before we begin, let's do a picture walk to find out what our story is about today.• Difficult Words/Vocabulary something (2), reel (8), special (21)• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Review reading fluently and rapidly, paying attention to punctuation Readers think about what happens in the story. They pay attention to details. While you read today, make sure you are noticing what the little girl is doing on each page. That way, you, as a reader, will be able to understand what the author is trying to tell you.	
<p>During Reading: (5-10 min.) *Revisit the teaching point as needed.</p> <p>Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i></p>	
<p>After Reading: (5-7 min.)</p> <ul style="list-style-type: none">• Discuss the story So, in this story, what did the little girl want to get for her mother? How did she say she wanted to get all those things? Why do you think she gave her mother a picture instead?• Return to Teaching Point What were some important details that you noticed that helped you understand this story?• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance When I read this passage to you without you looking at the pictures, I want you to visualize in your head what is happening. Read pages 2-4. Ok, what did you see in your mind?	
<p>Writing Connection: (5 min.)</p> <p>Write a sentence telling one impossible thing that you would like to get for someone you loved, if you could.</p>	

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