

# Guided Reading Lesson Plan (Levels A-L)

Title: Maggie Makes Macaroni Level: H/14 ISBN: 978-1-61672-587-7 Publisher: Benchmark Unit 3

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. sat 2. will 3. was	Word Building (3 min.) Digraph “ch”: using the word cheese identify the sound that “ch”
Before Reading: (5-7 min.) <ul style="list-style-type: none"><li>• Book Introduction: (include meaning, structure, visual)<ul style="list-style-type: none"><li>- Who likes science?</li><li>- Who likes macaroni &amp; cheese?</li></ul><i>Both science and macaroni &amp; cheese are talked about in this book</i></li><li>- Go to page 6 and 7: what items do you see on both of these pages? Do you think these items could be used to make macaroni &amp; cheese?</li><li>- Go to page 8: what science term or word can you think of when you look at the pot of water?</li></ul> <ul style="list-style-type: none"><li>• Difficult Words/Vocabulary: science (page 2), macaroni (page 3), pieces (page 4), steam (page 8)</li><li>• Suggested Teaching Point: (refer to Behaviors to Notice and Support)<ul style="list-style-type: none"><li>- Readers think about what happens in the story. They pay attention to details.</li></ul></li></ul>	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none"><li>• Discuss the story<ul style="list-style-type: none"><li>- Can you find the pages that show Maggie in the science classroom? (pages 5, 7, 9)</li><li>- What words were written on the chalkboard? (solids, liquids, gases)</li><li>- What liquids were used in this story? (milk, water)</li><li>- What solids were used in this story? (cheese, butter)</li><li>- What gases were used in this story? (water)</li></ul></li><li>• Return to Teaching Point</li><li>• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance<ul style="list-style-type: none"><li>- <b>Identify Sequence of Events:</b> on a white board have students write down, in order, what ingredients were added into the bowl to make macaroni &amp; cheese.</li></ul></li></ul>	
Writing Connection: (5 min.) <ul style="list-style-type: none"><li>- Have students write a sentence: I guess matter really does _____.</li></ul>	