

# Guided Reading Lesson Plan (Levels A-L)

Title: A Hot Day at the Farm by Murray Pile  
Publisher: McGrawHill/Wright Group

Level: 13/H

ISBN: 1-4045-5268-5

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. went
2. after
3. down

Word Building (3 min.)

eat—each—beach—beam—steam—stream  
pull—pulled—pulling  
jump—jumped—jumping

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Farmer Fred is very hot one day at the farm. He decides to go to the beach to cool down. Find out what happens when the animals at the farm find out what happens when they decide to cool off, too!

- Difficult Words/Vocabulary (p. 6) fence, (p.6) tractor
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers predict what might happen next in the story. As you read, think about what happens and think about what might happen next.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

Tell me about the story...

What happens on the farm?

What did the animals do first?

Then what happens?

What was the big problem in the story? Can you make any connections to this problem?

How does the story end?

- Return to Teaching Point

What do you think might happen next?

- Comprehension Strategy Focus: connections, questions, **inferences**, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Write about how you like to cool off on a hot day.