

Guided Reading Lesson Plan (Levels A-L)

Title: Park Life

Level: G

ISBN: 978-1-4207-3313-6

Publisher: Sundance

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

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| 1. are | 4. they | 7. very |
| 2. for | 5. after | 8. these |
| 3. there | 6. some | 9. how |

Word Building (3 min.)

ear: ear, fear, tear, gear (two vowels go walking)
rule breakers: learn, heart, pear
synonyms: find the synonyms in the text for: close, infant, lots

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Our book today is a nonfiction text about park life. What is the first thing you think of when you hear ‘park life?’ You might be thinking of a park that you go to play in, but this is a different kind of park. This is an animal park, kind of like a zoo. What do you think they do in an animal park? Let’s take a look at the table of contents to help us get a better idea of what we will be reading about. (Talk about each of those headings and how to use the table of contents.) Let’s read about the animals in the African park.

- Difficult Words/Vocabulary: p8 guests
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers use text features to help them understand nonfiction. (pictures, headings, table of contents)

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
 - Africa is a wild place. Why do you think they need parks for the animals there? Why are the parks safe places for animals? Why do they need so many workers?
 - What is the rangers’ job? What do you think they are doing to the rhino on page 5?
 - Why do you think people want to study the animals? Why would guests want to come see the animals?
 - In the book, it talked about how the baby elephants and gorillas are alone. Why do you think these babies are without their mothers? What would happen to these babies if they weren’t in the park? Which animal do you think would be the hardest to look after? Why?
 - On page 14 it said baby gorillas learn. What do they learn? Why do they need to learn how to get food and live in the wild?
 - Let’s compare this park in Africa to a zoo we have near us. How are they the same? How are they different?
 - How is this park different from the animals simply living in the wild?
- Return to Teaching Point
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Would you like to work in a park like this as a ranger? Why or why not?