Title: One Hot Summer Night Level: G ISBN: 978-1-57225-102-1 Publisher: Mondo

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

want + ed = wanted

decide + ed = decided

1. said

2. tent

3. come

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

In this story, three kids decide to camp outside. Have you been camping before? Did you see any animals? The kids in this story see some animals. Let’s look through the story and find the animals. Do you think the kids are happy to see the animals? Let’s read the story to see if you are right. We will see what happens when the kids try to camp outside.

* Difficult Words/Vocabulary

fleas (pg. 9)

noisy (pg. 11)

zipped (pg. 12)

squeezed (pg. 13)

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers look for chunks they may know to help them figure out a word.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story
1. Did the kids want the animals in their tent? Why not?
2. What happened at the end of the story?
3. Would you have let the animals in your tent?
4. Can you think of another animal that might have visited the kids?
* Return to Teaching Point: When we come to a long or tricky word, what can we do to help us figure it out? Let’s turn to page 12 and find the word “zipped.” Can you find a chunk that you know?
* Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Describe what each of the animals wanted. What did the kids do?

Writing Connection: (5 min.)

The \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ came into the tent.