Title: **Space Ant Goes Home**  Level: **F** ISBN: 978-0-7635-6638-8 Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. **want**  **plan, plant, planet**

2. **they** (write and clap syllables in

3. **off** each word)

**fr- from, free, friend**

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

**Display the cover and read the title. Ask: Where do you think Space Ant is? Notice the window and controls. Discuss Space Ant’s body language and the map in his hands.**

**Space Ant has a problem, he must is traveling through space and he is lost. We’ll read to see what happens as Space Ant tries to find his home.**

**What might Space Ant try to do to find his way home? What kinds of things might happen to Space Ant?**

Difficult Words/Vocabulary –

**Space Ant, Tigeroo, Elebird p. planet, p. 7 lost p. 9 friends**

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

**Summarizing- As you read, think about and remember the important events in the story. Be ready to use your own words to tell the most important things that happen to Space Ant.**

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

**Let’s summarize what happened to Space Ant. Thumb through the book and allow students to talk what is happening. Use complete sentences! Use text and picture evidence to support comments!**

**Describe each location Space Ant visits and what happens while he is there. (problem/solution) (Blue planet is too cold (icicles, see the character’s breath) they leave and Tigeroo comes too)**

**p. 7 Why did Space ant and Tigeroo stop at the red planet? (Tigeroo says he loves red.) p. 8-9 What is the problem on the red planet? Use details in the text to explain answers.**

**Why did Elebird leave with Space Ant and Tigeroo? (Elebird was very hot and sad.) Infer that perhaps she lives here alone.**

**p. 14 Why did the characters enjoy the purple planet? (not too hot, not too cold, familiar to Space Ant) Discuss the characters’ words and expressions to prove answers.**

**Do you think the characters will be happy on the purple planet? Why?**

**(they are welcomed here, they will have friends)**

**Do you think Space Ant Goes Home is a good title for this book?**

**Do you think the title gives away too much information? (It makes me think right away that he will get home.) Would a more suspenseful title be Space Ant Tries to Go Home or Space Ant is Lost?**

**Which planet would you enjoy living on the most?**

**Do you think the characters will ever take a trip back to the red or blue planet?**

**Do you think having people as the characters instead on creatures, would have made this book more fun to read?**

Writing Connection: (5 min.)

**Use sequence words and write a summary of what happened in Space Ant Goes Home.**

**(Intro., first, next, then… finally \_\_\_\_\_\_\_\_\_\_\_\_\_\_.)**

**Or**

**Pick another color and write about a new planet. Describe what you would see there and what the weather is like.**