Title: **A Playmate for Jack**  Level: F ISBN: 9781584535560 Publisher: Pioneer Valley

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. walk, walked compound words- inside, outside

2. asked doorway, stairway

3. house sunshine, snowball

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Ask- Have you ever wanted to play something but nobody want to play with you? How do handle this situation? Sometimes people are too busy or too interested in other things and we just have to find something to do alone. How does it make you feel when no one wants to play with you?

Show the cover of today’s book. Talk about the character’s names, Jack, Daisy, Rosie and Bella. Talk about the humor of them wearing a cape like Superman!

Read p. 2 together and decide which dog is Jack. Talk about Jack’s facial expression when Bella and Rosie don’t want to play.

As you read, think about the characters and their feeling. Think about the problem and how it could be handled.

Difficult Words/Vocabulary –

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Think about the characters and their actions and reactions.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story
* Thumb through the book and talk the repetition and reasons why Jack can’t find a dog to play with.
* Jack never tells the dogs what he want to do while they play. What do think he want to do?
* How was Jack’s problem resolved?
* What do you imagine the two dogs will do together? Make a picture or movie of it in your mind? Let kids describe what they are imagining.

Writing Connection: (5 min.)

Draw a picture of the two Super Dogs. Write about what they are doing.