

Guided Reading Lesson Plan (Levels A-L)

Title: Working With Dad Level: E ISBN:978-0-7608-6597-2 Publisher: Sundance

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. will 2. said 3. with	Word Building (3 min.) dad...lad...ladder at...bat...batter
Before Reading: (5-7 min.) <ul style="list-style-type: none">• Book Introduction: (include meaning, structure, visual) This is about a day a little girl went and helped her dad with his job. Her dad is an electrician- which means he works with many different kinds of machines that have working moving parts. How might the little girl help her dad? How have you helped your dad when he works around your house? Look through the pictures to see some of the work she does to help her dad.• Difficult Words/Vocabulary This book has many compound words—a compound words are two words put together like: lightbulb, flashlight, screwdriver, keyboard. You could look through the book for others.• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers look for chunks they may know to help them figure out a word. (You may put your finger in to help with a word.)	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none">• Discuss the story What were some of the ways that the girl and her dad worked together or cooperated with each other? How did her dad help keep her safe, and how did she help keep her dad safe? How did the photographs help you to understand what you were reading?• Return to Teaching Point: How did understanding compounds and looking for chunks help you with the tricky vocabulary in this book?• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance What are some ways you have helped your dad or someone else in your family do work?	
Writing Connection: (5 min.) Write about a way they have helped like the girl in the story. (It might go like—I helped my ___ ___ when I___.)	