

Guided Reading Lesson Plan (Levels A-L)

Title: New Beds

Level: E

ISBN: 1-4189-0554-2

Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

- | | | |
|---------|-----------|---------|
| 1. too | 4. little | 7. new |
| 2. your | 5. said | 8. went |
| 3. you | 6. are | 9. here |

Word Building (3 min.)

adding endings: look-looked, shout-shouted
go-going, come-coming, sleep-sleeping

Before Reading: (5-7 min.)

- Book Introduction:

Danny and Jay are brothers, maybe even twin brothers. As you look at the cover, do you see why I say they might be twins? They certainly look alike. Well, Danny and Jay have a problem. They are growing. Why would the fact that they're growing be a problem? They're outgrowing, or getting to big for, their small beds. So, new beds are on the way, new bunk beds. What are bunk beds? (Show students the picture of the bunk beds in the book, if necessary.) They are pretty excited about these new bunk beds, so excited they are shouting about it. But these new beds create a new problem. Let's read to find out how Danny and Jay solve their new bed problem.

- Difficult Words/Vocabulary: p7 shouted, bunk
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
Readers notice punctuation marks. They pause when they come to a period or comma. Their voices change when they see an exclamation or question mark.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

-What was the problem at the beginning of the story? (the boys beds were too small) What was the solution to this problem? (new bigger beds) What was the problem in the middle of the story? (both boys wanted the top bunk) What evidence do we have that tells us this is a problem? (pictures on page 10, language on page 11) What was the solution to this problem (two sets of bunk beds)

-Do you think Mom and Dad's decision to get two sets of bunk beds was a good decision or a bad decision? What makes you think that?

-How many beds did Danny and Jay have at the beginning of the story? How many beds did Danny and Jay have at the end of the story? What does this mean? (extra beds – have friends over)

- Return to Teaching Point
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

If you had bunk beds, would you want to sleep on the top bunk or the bottom bunk? Why?