Title: What is a Forest? Level: D-5 ISBN: Publisher:

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. are an- man- many- any

2. what

3. not this

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Discuss what the difference is between **alive** and **not alive**. (never been alive)

The photographs in the book can help you understand words you are reading as well as the meaning of what is happening in the story.

Make a list of things you may find in a forest, or in the woods.

This book is different than the stories we’ve been reading. It doesn’t have characters that want or need something. Instead, it is trying to teach us or help us learn new things.

As you read, notice how the author uses questions to move the story along.

Difficult Words/Vocabulary – p. 2-3 discuss photographs and drawings to build vocabulary

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

**Think about how the photographs help you understand what you are reading.**

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**Listen to children read and give them specific praise for good reading behaviors!**

After Reading: (5-7 min.)

* Discuss the story
* What is the book trying to help us understand about the forest? (main idea)
* How did the photographs help you understand the differences between living and nonliving?

“I liked the way I saw \_\_\_\_\_\_\_\_\_\_\_\_ looking at the picture to figure out the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_. That shows he/she was using meaning to understand the word and its ideas.”

Writing Connection: (5 min.)

Make a t chart- interactive writing

**alive not alive**

trees rocks

butterflies water

bears don’t need food or air

plants and animals can’t move, doesn’t grow

needs food, air and water

moves and grows

“Are all these things talked about in the book? Did you just know some of these things?”

\*See if you can find the companion book, Fox in the Forest. Compare and contrast both books. (fiction & nonfiction) Just like we compared alive & not alive or living & nonliving.