Title: **The Big Bone** Level: D ISBN: 978-1-58453-516-4 Publisher:\_\_Pioneer Valley \_\_

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. look, looked  **ea**- eat, meat, beat, beach, teach

2. to, too, two

3.

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

The character in our book today might look familiar to you, they are in a series of books about some dogs who are friends. The author, Michele Dufresne likes to write about friendship and how friends should treat each other. As you read, think about what the author is remind us about being a good friend. Show Jack and Daisy on the cover. Read the title and talk about the size of this bone! Is this a good sized bone these 2 little pups? What kind of dog do you picture enjoying this kind of bone?

Make some predictions about what Jack and Daisy will do with this bone. After you read, we’ll talk about the story. Be ready to share ideas with our group.

Difficult Words/Vocabulary – p. 8 wow big and **bold, exclamation** marks

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

predictions, author’s message, how to read big and **bold** words

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Discuss the beginning, middle and end of the book.

Were Jack and Daisy excited about the bone? At first they seemed a little confused about what to do with such a big bone. Talk about the photos like p. 7 and the dog staring at the bone like she’s unsure of it.

p. 8-9 Notice how when the 2 friends a together they are a little more brave. They are closer to the bone and seem to be smelling it.

Confirm that on p. 10-11 even Jack, the bigger dog is unsure about handling this big bone.

What do the friends decide to do on p. 12? (share the bone, tackle the problem together)

Is this something that we can compare to how people might act with a friend?

Return to the teaching point:

Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

What did you predict the dogs would do with this big bone? What are some other ways this story could have ended?

Allow kids to practice reading parts of the story with exclamation marks and big and bold words.

Writing Connection: (5 min.)

Together write something like:

Was the bone too big? It is too big for just 1 dog but 2 dogs will eat this bone!

Draw a picture of the big bone and Jack and Daisy. Label your picture.